North Lawndale College Prep Charter High School

English Department

**Reading-based Products (End-of-Year)**

2013-2014

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **9th Grade** | **10th Grade** | **11th Grade** | **12th Grade** |
| **Regular** | Skill Goal: Analysis  CRJ and 3 ¶ Essay  Rigorous short fiction: Mentor Text?  A1 (3) B  (Given)  One MELELEL-CON+ ¶ (elementary transitions) | Skill Goal: Synthesis  CRJ and Essay  Across rigorous multi-media texts: Mentor text?  A1 (3)  B  A2 (3)  Two MELELEL-CON+ ¶s  (higher-level transitions) | Skill Goal: Synthesis  CRJ and AP-style Literary Analysis Essay  Within rigorous literature and across multi-media texts: Mentor text?  A1 (2)  A2 (2) B  A2 (2)  B  Three MELELEL-CON+ ¶s  (higher-level transitions & breaking structure) | Skill Goal: Evaluation  CRJ and Compare/Contrast Rhetorical Analysis Essay  Rigorous nonfiction: Mentor text?  A1 (3)  A2 (3) B  A3 (3)  Three MELELEL-CON+ ¶s  (higher-level transitions & breaking structure) |
| **Honors/AP** | Skill Goal: Analysis  CRJ and 4 ¶ Essay  Rigorous novel: Mentor text?  A1 (3)  B  A2 (3)  Two MELELEL-CON+ ¶s  (elementary transitions) | Skill Goal: Synthesis  CRJ and Essay  Rigorous fiction: Mentor text?  A1 (3)  A2 (3) B  A3 (3)  Three MELELEL-CON+ ¶s  (higher-level transitions) | Skill Goal: Synthesis  CRJ and AP-style Literary Analysis Essay  Students work independently  Rigorous fiction: Mentor text?  A1 (3)  A2 (3) B  A3 (3)  Three MELELEL-CON+ ¶s  (higher-level transitions & breaking structure) | Skill Goal: Evaluation  AP-style Compare/Contrast Rhetorical Analysis Essay  Rigorous nonfiction: Mentor text?  A1 (3)  A2 (3) B  A3 (3)  Three MELELEL-CON+ ¶s  (higher-level transitions & breaking structure) |