North Lawndale College Prep Charter High School

English Department

**Reading-based Products (End-of-Year)**

2013-2014

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| --- | --- | --- | --- | --- |
|  | **9th Grade** | **10th Grade** | **11th Grade** | **12th Grade** |
| **Regular** | Skill Goal: AnalysisCRJ and 3 ¶ EssayRigorous short fiction: Mentor Text? A1 (3) B(Given) One MELELEL-CON+ ¶ (elementary transitions) | Skill Goal: SynthesisCRJ and EssayAcross rigorous multi-media texts: Mentor text?A1 (3) BA2 (3) Two MELELEL-CON+ ¶s(higher-level transitions) | Skill Goal: SynthesisCRJ and AP-style Literary Analysis EssayWithin rigorous literature and across multi-media texts: Mentor text?A1 (2) A2 (2) BA2 (2) BThree MELELEL-CON+ ¶s(higher-level transitions & breaking structure) | Skill Goal: EvaluationCRJ and Compare/Contrast Rhetorical Analysis EssayRigorous nonfiction: Mentor text?A1 (3)A2 (3) BA3 (3)Three MELELEL-CON+ ¶s(higher-level transitions & breaking structure) |
| **Honors/AP** | Skill Goal: AnalysisCRJ and 4 ¶ EssayRigorous novel: Mentor text?A1 (3) BA2 (3) Two MELELEL-CON+ ¶s(elementary transitions) | Skill Goal: SynthesisCRJ and EssayRigorous fiction: Mentor text?A1 (3)A2 (3) BA3 (3)Three MELELEL-CON+ ¶s(higher-level transitions) | Skill Goal: SynthesisCRJ and AP-style Literary Analysis EssayStudents work independentlyRigorous fiction: Mentor text?A1 (3)A2 (3) BA3 (3)Three MELELEL-CON+ ¶s(higher-level transitions & breaking structure) | Skill Goal: EvaluationAP-style Compare/Contrast Rhetorical Analysis EssayRigorous nonfiction: Mentor text?A1 (3)A2 (3) BA3 (3)Three MELELEL-CON+ ¶s(higher-level transitions & breaking structure) |